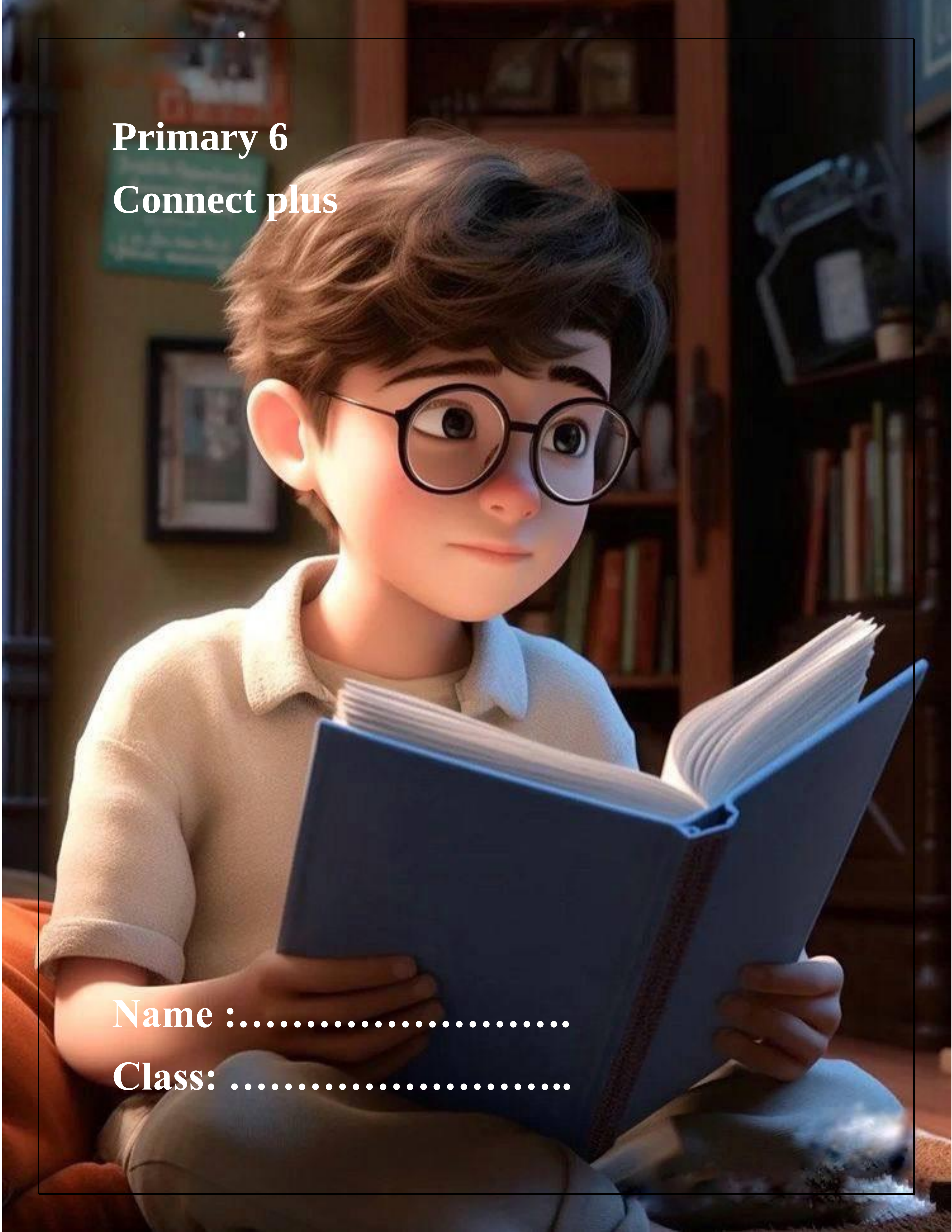


Primary 6
Connect plus

Name :……………………….

Class: ……………………….

Unit 5 “Go explore!”

Lessons 1,2

<u>*Vocabulary:</u>

1- **navigator**: a person who can find their way at sea.

2- **sailor**: a person who work on a ship or boat.

3- **astronomy**: the study of everything in space, the the planets and the stars

4- **peninsula**: a piece of land with sea all around it, except for one side.

5- **fascinated by**: very interested in.

Language focus*

Phrasal verbs

- **A phrasal verb is a verb that is followed by a preposition. The preposition changes the meaning of the verb**

Ex) 1-fill in: complete

2- wake up: stop sleeping

3- pick up: learn

4- see off: say goodbye to someone leaving

5- figure out: discover

6- put away : put something in its place

7- look up: find out something

8- drop off: take somebody to a place

Homework lessons 1,2

1* Choose the correct answer

1- She studies …………………. To learn about the stars and planets.

(astronomy – art – languages – medicine)

2- A/An. ……………………. Is a person who can find their way at sea.

(actor – navigator – engineer – poet)

3- She can't walk. She uses a ………………..

(bike – wheelchair – motorbike – plane)

4- My mom woke me ……………….. early so we could visit my grandma.

(out – away – up – off)

5- Could you fill ………… this form, please?

(up – om – in – off)

2* Correct the words between brackets

1- We wake …………… (on) early to catch the bus.

2- We figured …………….. (of) a good way to recycle plastic.

3* Complete the text:

"looked up- compass- pool- excited- stayed"

My name is Ali. When I was 14, I traveled around the world. I was so[1]…………..! I traveled to Morocco first. I …[2]…………….. the best places to visit on the Internet. My favorite place in Morocco was Marrakech. We [3]……………….. at a riad, which is a special house in Morocco. There was a swimming[4] ..…………………., so I could swim every day. Morocco is a wonderful place.

4* Punctuate the following sentence

1- sailors work on boats and ships

……………………………………………………………….

Lessons 3&4

***Vocabulary**

1- break a world record: to do something better than anybody else in the world.

3- **Follow (your) dreams:** to achieve your goals.

4- **Inspire:** to motivate and guide others.

5- **Hold his breath:** keep your breath inside your chest without breathing out.

6- **Fins**: long rubber things to put on your feet to help you walk better.

7- **Crutch**: something to put under your arm to help you walk better.

Homework lessons 3,4

1* **Choose the correct answer**

1- He has a problem with his legs, so he uses ……………….. to walk better.

(bikes – crutches – motorbikes – canoes)

2- He is a good driver. He can hold his ………………….. underwater longer than anybody else.

(breath – legs – bags – fins)

3- To …………….. your dreams means to do something that you really want to do.

(hate – break – follow – damage)

2* Reorder the following words

1- An adventure- on- like to- Would- you- go?

……………………………………………………………….

2- Decided to- record- Omar Hegazy- break- a world.

………………………………………………………………..

2* Complete the following dialogue

"tent – desert – cook – trip – challenges"

Ali: What did you do last weekend?

Adam: I went on a ………………….. with my school.

Ali: Where did you go?

Adam: We went camping in the …………………

Ali: What were the ……………….. of the trip?

Adam: The biggest challenge was that it was too hot to sleep.

Ali: What skills did you learn?

Adam: I learned how to put up a …………….. and cook outside.

Lessons 5

*Vocabularies :

1- **spaceship**: a modern space rocket.

3- **Spacesuit**: the clothes astronauts wear in space.

4- **Mission** : an important job.

5- **Avalanche**: when a lot of snow falls down a mountain.

6- **Ambitious**: wanting to be successful.

7- **Sunrise**: when the sun rises in the sky in the morning.

8- **Whisper**: to talk very quietly.

9- **Deer**: a beautiful animal that lives in the forest.

Language focus

Passive

In passive sentences, we focus on the object

How to form the passive??

1- Start the sentence with the object.

2- Use verb "to be" in the same tense followed by the past participle "p.p" of the main verb.

3- The doer can be included in the sentence, using by, or it can be left out.

- ***Affirmative:***

Object +[be"]am, is, are" + p.p (by + subj.)

Ex) Flowers are watered by the gardener.

- ***Negative:***

Object + am, is, are + not + p.p …

Ex) The walls aren't painted by Dad.

- ***Yes or No question***

Am,Is Are + object + p.p …?

Ex) Are candies loved by kids?

W.h question

Q.W + am,is,are + object + p.p ?

Ex) How are cookies made?

Homework lessons 5

<u>1* Choose the correct answer</u>

1- The apples ……………… from the tree.

(are picked – picks – picking – to pick)

2- These cars aren’t ………………… in Japan.

(make to – made – make – making)

3- The ………………. Is the clothes astronauts wear in space.

(spacesuit- robot – rock – rocket)

4- He is interested in space. He wants to be a/an ……………..

(gardener – astronaut – vet – dentist)

<u>2* Correct the words in brackets</u>

1- Football is ……………….. (play) all around the world.

2- Our trees are …………….. (watering) every morning by the gardener.

3- The results ……………….. (isn’t) recorded on computers.

3* Punctuate the following

1- astronauts need to be physically strong

…………………………………………………………..

Lessons 6,7

*Vocabularies

1- **Avalanche**: when a lot of snow falls down a mountain.

2- **Ambitious**: waiting to be successful.

3- **Chatting**: talking in a friendly way to friends.

4- **Sunrise**: when the sun rises in the sky in the morning.

5- **Whisper**: to talk very quietly.

6- **Deer:** a beautiful animal that lives in the forest.

Homework lessons 6,7

1* Choose the correct answer

1- She is very ……………….. . She wants to achieve a great success.

(bored – ambitious – hopeless – sad)

2- When you …………… with your friends, you talk in a friendly way.

(chat – fight – argue - shout)

3- A/An …………………. Is a beautiful animal that lives in the forest.

(eagle – deer – shark – dolphin)

2* Reorder the following words

1- decided to – Everest – **She** – climb – Mount.

………………………………………………………………….

2- us – **Hard work** – helps – dreams – our – achieve.

……………………………………………………………

3- are tested – fitness – **Astronauts** – their for.

……………………………….. ……………………….

General exercises "unit5"

1* Listen and choose the correct answer

1- Ibn Majid was a very …………………. Man.

(short – nervous – bored – intelligent)

2- Ibn Majid learned ………………., math, geography and astronomy.

(art – music – drawing – languages)

3- Stars at night helped …………………. to find their way in the sea.

(astronauts- sailors – vets – doctors)

4- Ibn Majid became known as a master ……………………

(teacher – engineer – navigator – farmer)

2* Read and complete the text

"achieve- fins- trained- easy- had"

Omar Hegazy is a very interesting man who is a world-record-holding athlete. He shows that when you work hard, you can ……………………. Amazing things. He is very inspiring, but his life has not always been …………………. . Omar ………………….. hard, and in 2022, he could swim underwater for a distance of 56,48 meters! He then put on ……………….. and swam for longer 76,7 meters! He broke world records with both these swims.

---

*3 Read the following text and answer

My name is Nada. When I was 14, I decided to travel around the world and see as many countries as possible. My mom said "Yes!" I was so excited! We decided to go to Morocco first. I use a wheelchair, so we have to be very organized, but that wasn't a problem. We filled in the forms to tell the train and plane staff about my disability, and everybody was very helpful. I looked up the best places to visit on the internet before we left.

My favorite place in Morocco was Marrakech. I loved the food there. We stayed at a riad, which is a special house in Morocco. There was a swimming pool, and my

mom woke me early so I could swim every day. Moroccans speak French ,so I picked up a lot of French phrases while I was there. When the taxi dropped us off at the airport, I felt a bit sad. Morocco Is a wonderful place.

A) Choose the correct answer:

1- The text is about ……………..

(A visit to Morocco- music – healthy food – a school subject)

1- The underlined phrasal verb "filled in" means ………………..

(discovered- stopped- deleted- completed)

2- Morocco is a ………………. Place.

(boring – wonderful – angry – bad)

B) Answer the following questions:

4- What did Nada pick up when she was in Morocco?

……………………………………………………………………

3- Do you think Morocco is a fantastic place? Why/Why not?

……………………………………………………………………..

4* Choose the correct answer

1- Many crops are ……………….. by farmers.

(harvesting- harvest- harvested – harvests)

2- How …………….. the spaceship fixed?

(do – is – are – does)

3- The ……………… is the clothes astronauts wear in space.

(robot – spacesuit – rock – rocket)

4- He studies …………………. To learn about the stars and planets.

(astronomy – art – languages – medicine)

5- There is less ……………….. in space, so things float away.

(sand – water – gravity – time)

6- My mom always wakes me …………… in the morning.

(on – in – off – up)

<u>4- Reorder the following words</u>

1- work on – **<u>Sailors</u>** – and – ships – boats.

……………………………………………………………………………….

2- Was – **<u>Ibn</u> <u>Majid</u>** – the sea – by- fascinated .

………………………………………………………………………………

3- us – **Hard work** – helps – dreams – achieve – our.

………………………………………………………………………………..

6* Write a paragraph of SEVENTY words about

"Amazing adventures"

-Guiding elements:

"photos – tent – challenge – have fun – canoe – fantastic places "

………………………………………………………………………………………
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Unit 6

Breaking news!

Lesson 1& 2

Animal news

volunteer	Someone who works for free
Equipment	Tools or things you need to do something
Newspaper	A printed paper that gives you news
Editor	The person who chooses the news stories
Hutch	A small house for a rabbit
Responsible	Being someone, others can rely on
vaccination	A medicine that protects a person or animal from a disease
Check on	To make sure that someone is doing well

Lesson 1& 2

Homework

1- Read and complete the text with words from the box.

clean - responsible - carrots - hutch - play

My class has a class rabbit. He's called Crunchy. He lives in a small house called a (1)…………………..in the school garden. We take turns with the rest of the class to look after him. We (2)……………his hutch and give him new food and water. He loves (3)…………………..and lettuce! My class likes looking after him and this teaches us how to care for pets and be (4)…………………

2- put the words in the correct to make a sentences :

1- the – news – what – good – is ?

……………………………………………………………………………..

2- lives – a – My – hutch – rabbit – in .

…………………………………………………………………………….

3- the – looking – We – pets -like – after.

……………………………………………………………………………

4- article – cheetahs – I – about – wrote – an.

…………………………………………………………………………….

Lesson 3& 4

The life of journalist

International	Related to more than one country.
Breaking news	New information about an event that is happening now.
journalism	The study , or job , of writing articles for newspapers and magazines
sociable	Describing a person who likes talking to, and being with , other people
staff	People who work at a place , for example , a hotel

Home work

Lesson 3&4

1-Read and complete the text / dialogue with the words from the box.

job - staff - awesome - journalist - article

Marwan : Hello, Hazem. You look very happy!

Hazem : Yes, I've won a writing competition.

Marwan : Oh, wow! That's (1)…………………………news.

Hazem: What did you write about?

Marwan : I wrote an (2)………………….

about the school newspaper.

Hazem: That sounds interesting! Would you like to be a (3)………………

Marwan: Yes. It's my dream (4)………………What about you ?

Hazem : I'd like to be a scientist.

2- Put the words in the correct order to make a sentences

1- have – the – a meeting – They - with – editor

………………………………………………………………………………

2- have – great – I - got – some – news

………………………………………………………………………………

3- need to – your – communicate – You – friends – with

………………………………………………………………………………

4- he - his – write – where – articles – does

………………………………………………………………………………

Lesson 5

Promise	To say that something will be done
investigate	To find out the facts about something
peaceful	Very quiet and relaxing
fertilizer	A chemical or natural substance added to soil or land
rare	Not found in large number

Lesson 6

caption	A title or brief followed by a picture
Tug-of-war	A contest in which two teams pull at opposite ends of a rope until one drags the other over a central line
Talent show	A competition or show consisting of performances

Lesson 7

Barn	A building on a farm for animals to sleep in
Fava beans	A large, pale green bean
Shade	A place sheltered from the sun

Lesson 5,6 &7

Homework

1-Read the following text and answer the questions.

Every year, Malak went to stay with her grandparents at their village.It was a peaceful place near a river. She and her grandfather always went for walks by the river, and talked to the fishermen there. Last year, when she visited, things were different. When Malak got to the river, she saw dead fish in the water. It was very quiet there, too. She went home feeling sad.

A) Choose the correct answer from a, b, c or d.

1. Every year, Malak went to stay with her

a) parents b) grandparents c) uncle d) aunt

2. The opposite of the underlined word "peaceful" is……………

a) relaxing b) quiet c) nice d) noisy

3. Malak went home feeling……………………….

a) happy b) sad c) excited d)pleased

B)-Answer the following questions.

What did Malak see when she went to the river?

………………………………………………………………………………

Who went for a walk with Malak?

……………………………………………………………………………….

<u>2- Put the words in correct order to make a sentences</u>

1- <u>Aya's</u> - lives - a river - cousin- near

…………………………………………………………………………………….

2-helps - <u>My father</u> - to - me - find - truth – the

………………………………………………………………………………………

3-be - <u>The fish</u> - killed - will - river - the – in

……………………………………………………………………………………..

3-Read and complete the text with the words from the box.

Amazing - director - tired - worked - out

Luckily, the weather great for our sports day. The school(1)…………………

Mrs Dorriya, was very happy. At the end of the day, she gave .(2)…………prizes. She said, "I'm so proud of all of you - you(3)…………..so hard to make this day fantastic!" Then we ended the day with a fun tug-of-war in the field! We laughed a lot and went home 4). ……….but happy. Our sports day was amazing!

The past simple :

Active and passive

Rules for Simple Past

Active Voice	Passive Voice
We use	We use
Second form of Verb	Was/Were **+** Third form of Verb
Example	**Example**
1. Girl clicked Selfie	1. Selfie was clicked by girl
2. Girls clicked Selfie	2. Selfie was clicked by girls
3. Girls clicked Selfies	3. Selfies were clicked by girls

Negative :

SUB+ didn’t + inf Ex: • I didn’t buy a bike last week	**Object + wasn’t / weren’t + p.p** Ex : • A bike wasn’t bought last week by me .

Question :

Did + sub +inf ? Ex: Did dad buy the newspaper?	**Was/were+ object +p.p?** Ex: Were the newspapers bought by dad ?

Future passive

Rules for Simple Future

Active Voice	Passive Voice
We use	We use
Will **+** First form of Verb	Will be **+** Third form of Verb
Example	**Example**
1. Girl will click Selfie	1. Selfie will be clicked by girl
2. Girls will click Selfie	2. Selfie will be clicked by girls
3. Girls will click Selfies	3. Selfies will be clicked by girls

Negative :

Sub + won't + inf Ex: We won't visit this museum next week	Obj + won't be + p.p Ex: This museum won't be visited next week

Questions :

Will+ subject + inf? Ex: Will people use electric cars in the future	Will + obj +be + p.p Ex: Will electric cars be used in the future by people

Homework

Lesson 5,6&7

1-Choose the correct answer :

1- the museum……. Visited by a lot of people every day.

A) were b. is .C. will d. does

2-The parcel will……….to your house tomorrow.

a. bring b. brought C. be brought d. bringing

3. The car………washed yesterday. We need to wash it now.

a. won't b. wasn't c. isn't d. don't

4. Many beautiful photos are…………….by the photographer.

a. take b. took c. taken d. takes

5. Cheese……….by a little mouse yesterday.

a. ate b. eaten c. eat d. was eaten

6. Letters……….delivered by the postman.

a. is b. was c. are d. will

7. Twice a week, the garden is………by the volunteers.

a. cleaned b. cleaning c. clean d. cleans

8. Which areas of Egypt are……..., so that animals can live there ?

a. protects b. protecting c. protect d. protected

9. The problem………..solved by Ashraf.

a. will b. are c. was d. does

10- these houses built by your grandpa in the past?

a. Are b. Were C. Do d. Will

11. The river will………..saved from pollution.

a. being b. be c. be d. to be

12. The window was…………by him.

a. break b. broken c. breaking d. broke

Unit 6

General exercise

Listen and choose the correct answer from a, b, c or d.

1. We have a……. at our school.

A) garage sale. b. charity day c. class pet. d. sports day

2.from…….. our school all bring in old items.

a. Students. b. Teachers c. Volunteers d. Workmen

3. The money we collect is used to help children who are in………..

a. Parks b. hospitals c. factories d. libraries

4. We buy some new…….. and take them to the children.

a**. clothes b. Toys c. shoes d. snacks**

2- Read and complete the dialogue with the words from the box.

International- chatting - journalist - What - singing

Jasmine: Hello, Lara. What is your job ?

Lara: Hello, Jasmine. I'm a (1)…………….

Jasmine: Wow! Where do you work?

Lara: I work for an (2)………..newspaper in Cairo.

Jasmine: Do you like your job ?

Lara: Yes. I like it too much.

Jasmine: (3).……….do you like about being a journalist?

Lara: I like interviewing people and (4)……………with lots of people.

3- Read the following text and answer the questions.

Giant pandas live in China. They are very cute animals. They are black and white. They have got big heads, heavy bodies, big round black eyes and ears.They have sharp claws for climbing trees. They live in bamboo forests and they only eat bamboo. Bamboo is a green plant with thick stems and thin leaves.

Pandas spend about 12 hours a day eating. A baby panda is called a cub. A cub weighs about 140 grams. Pandas are endangered animals. There are about 2,000 pandas living in the wild. We should help animals live long and healthy lives.

A. Choose the correct answer from a, b, c or d.

1. The general idea of the text is about "……………………

a. Bamboo b. Leaves c. Pandas. d. China

2. The meaning of the underlined word "thick" is "………

a. small b. thin c. angry d. big

3. Pandas have…………..... heads.

a. tall b. tiny c. small d. big

B) Answer the following questions.

1-What will happen if there aren't any bamboo trees ?

…………………………………………………………………………………
…..

2- what is bamboo?

…………………………………………………………………………………
…………………………………………………………………………………

4-Choose the correct answer from a, b, c or d.

1. Flowers are…………every day.

a. water b. watered c. waters d. watering

2. The party will…….. organized next month.

a. been b. being c. be d. to be

3. Sheep………kept in the barn yesterday.

a. are b. has c. were d. do

4. The article ……….be published on the newspaper website tomorrow.

a. are b. will c. were d. have

5. The park…………to be safe for children.

a. is designed b. are designed c. design d. designing

6. The Pyramids……………visited by many people last week.

a. is   b. will   c. are   d. were

5-Put the words in the correct order to make sentences.

1. is - better - reading - He – getting

…………………………………………………………………………………….

2- you- to - editor - Would - an - like - be?

…………………………………………………………………………………….

3- writes - news - She - breaking - the.

……………………………………………………………………………………..

• 7 Write a paragraph about eighty (80) words about

School sports day

Guiding elements:

- What is the school sports day?
- Where will be the sports day?
- Who will come ?
- How do you feel?

…………………………………………………………………………………
…………………………………………………………………………………
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Unit 7
Making a new world



Lessons 1&2

Vocabulary



Edible cutlery



Filter straw



plastic knives



Glow-in-the-dark bike paths

Bacteria	Are very small living things that are in the ground and air.
Decompose	To break into small parts.
Prevent	To stop something from happening.
store	If you store something, you put it somewhere until you need it.

Grammar

- We use the SECOND CONDITIONAL to talk about things in the future that are probably not going to be true. For imaginary and hypothetical situations. Not very likely to happen.

THE SECOND CONDITIONAL

- The second conditional uses the **SIMPLE PAST** tense after if, then 'would' and the infinitive:

if + past simple, ...would + infinitive

- If I **won** the lottery, I **would buy** a big house.
- If I **met** the Queen of England, I **would say** hello.

THE SECOND CONDITIONAL

- You can also use the auxiliary "could or might instead of would.

- "We ***might / could / would*** save enough money if you worked overtime.
- If Peter asked Karen to marry him, she **might** say yes
- If I had a million dollars, I **could** do anything! I **could** buy a new car every month, I **could** have my own helicopter, I **could** live in a mansion, I **could** eat expensive gourmet food, I **could** quit my job...



Note

- **When the "if" clause is second, we don't use a comma.**

Ex: I'd go to Ancient Egypt if I went in a time machine.

Yes/No question

Would/Could +subject + inf. + if + past simple tense?
If +past simple tense, would/could + subject + inf. …..?

Ex:

Would you **go** to Ancient Egypt **if** you **had** a time machine?

= **If** you **had** a time machine, **would** you **go** to Ancient Egypt?

Wh- *Question*

Q.w + would/could +subject + inf. + if + past simple tense?
If +past simple tense,Q.w+ would/could + subject + inf. …..?

Ex:

Where **would** you **go** **if** you **traveled** in time?

If you **traveled** in time, where **could** you go?

Homework on Lessons 1&2

❖ ***Read and complete the text with the words from the box.***

refrigerator –plastic –bacteria –decompose –prevent

Drinking dirty water can cause diseases. Dirty water has a lot of (1)………………………………… In it. To (2)………………………….. yourself from becoming sick, wash your hands often and drink clean water. Store fresh food in a (3)……………………………… , or a cool dry place in your kitchen. The food will stay fresh and it won't start to (4)……………………….

❖ ***Choose the correct answer.***

1. (Straw –Sand –Bacteria –Stones) are very small living things that are in the ground and air.
2. When water is dirty, people get (strong –healthy –sick –active).
3. She has many (groups –posters –vacations –spoons) on the wall in her bedroom.
4. If I (enter –entered –am entering –has entered) a science competition, I could design a time machine.
5. If you traveled in time machine, who would you (are taking –taking –take –will take) with you?
6. Dad (will buy –bought –would buy –can buy) a house with a swimming pool if he had a lot of money.

Lessons 3&4

Vocabulary



Coral reefs



Angelfish

Driverless	Something without a driver.
An interactive museum	is where you can do experiments and try different things.
Curious	a person who asks questions and wants to find out about things.
Planetarium	a place where you can see and learn about the stars and planets.
Control	to direct something or somebody.

Note

❖ We use **look / feel / sound / taste / smell + like** when we want to say that something is similar to something else.

Homework on Lessons 3&4

❖ ***Choose the correct answer.***

1. We can see a lot of (forest –stars –coral reefs –planets) under the sea.
2. Hala is (proud –hopeful –scared –happy) of cats. She doesn't like touching them.
3. My sister is interested in taking photos of nature. She wants to be a/an (scientist –photographer –author –vet).
4. A/An (market –forest –aquarium –planetarium) is a place where you can learn about stars and planets.
5. We can do lots of experiments in the (art –music –interactive –magic) museum.
6. (Old –Manual –Gas –Driverless) cars don't need drivers.

❖ ***Put the words in the correct order to make sentences.***

1. makes –pops –clicks –**An angelfish** –and.

……………………………………………………………………………………………………

2. difficult –hike –**It's** –to –up –a mountain.

……………………………………………………………………………………………………

3. photographer –of sea –takes –**Wildlife** –life –photos.

……………………………………………………………………………………………………

4. enjoyed –to –the science –**The children** –trip –their –museum.

……………………………………………………………………………………………………

Lesson 5

Vocabulary



Toothpaste



Ink



Plow



Herbs



Dig



Engines

Grammar

as + adjective + as

- ***We use as+ adjective + as to compare.***

A. The affirmative form means that the two things we are comparing are the same in some way.

Ex: Ancient Egyptian toothpaste was **as good as** modern toothpaste!
= Ancient Egyptian toothpaste was good and modern toothpaste is good, too.

(not) as + adjective + as

B. The negative form means that the two things are different.

Ex: Traveling was**n't as easy as** it is today.
= traveling was hard then, but it is easier now.

Homework on Lesson 5

❖ ***Choose the correct answer.***

1. The inventions in the past were (is –as –so –than) exciting as they are today.
2. Ink is (useful –as useful –useful than –more useful) as paper.
3. Villages aren't as (busiest –busy as –busier–busier than) cities.
4. Papyrus wasn't as (smooth –smoother –smooth as –smoothest) the paper we use today.
5. She always tries to make new inventions. She is (lazy –bored –creative –scary).

❖ ***Read and write the correct form of the word(s) between brackets.***

1. Amir is …………………….. (so) tall as Nabil.
2. Osama isn't as …………………….. (shorter) as Ahmed.
3. Is the tiger as ……………………… (more dangerous) as the lion?
4. My book isn't as……………………..(newer) as my brother's book.
5. I'm as happy ……………………….. (then) my friends.

Lessons 6&7

Vocabulary



Trap



Seabin



Ocean Net



Platform



Floor tiles



Birdfeeder



Gatepost



Knot



Loop

Homework on Lessons 6&7

❖ ***Read and complete the text with the words from the box.***

birdfeeders –metal –loop –chair –branch

Every morning, Rania's neighbor, Mr Hamdy, filled his birdfeeders. Then he sat on s (1)……………………………… and watched the birds. One day, Mr Hamdy hurt his leg. It's difficult for him to fill his (2)……………………..for birds to eat. Rania tried to help him. She threw a rope over the (3)………………………… Of a tree. She tried a knot to make one big (4)……………………………… Rania put the rope around the chair and pulled the rope so that the birdfeeders could move. Mr Hamady now can feed his birds on his chair.

❖ ***Put the words in the correct order to make sentences.***

1. used –to stop –**The Ancient** –pain –herbs –Egyptians.

   ……………………………………………………………………………………………..

2. is –**The seabin** –a –solution –great.

   ……………………………………………………………………………………………….

3. bad –is –**Plastic** –for –environment –the.

   ………………………………………………………………………………………………

General exercises on unit 7

❖

❖ Listen and choose the correct answer.

1. Sameh lived on a farm with his (friend –neighbor –wife –aunt)and his children.
2. Sameh kept (sheep –cows –horses –donkeys) and chickens.
3. His wife grew (watermelons –carrots –figs –fava beans) so she could make delicious ful mudamas.
4. His children had some (bugs –bees –ants –butterflies), so they could have honey.

❖ ***Read and complete the text with the words from the box.***

trapped -effect - safer - toothpaste - become

We use plastic in our everyday lives : at home, at school and at work. Plastic can get into the ocean. It can have a very bad [1]…………………….. on sea life: turtles, fish, and jellyfish, for example. Some animals think the plastic is food, and so they eat it and [2]………………………………….. sick. Some animals get [3.]…………………………. in the plastic and are hurt. If there wasn't so much plastic pollution, the seas and beaches would be [4]…………………………………… for the sea animals and for us, too.

❖ ***Read the following text and answer the questions.***

We think our modern world is full of exciting new inventions. However, Ancient Egyptians were as good as modern people at inventing new things. We still use many Ancient Egyptians' inventions today. They've existed for a good invention! In Ancient Egypt, it thousands of years. That's the sign of was important to write down decisions, record events, and tell stories. For this, people needed paper and ink. Papyrus was a type of thick paper made from reeds. It wasn't as **smooth** as the paper we use today, but it changed how people communicated. The Ancient Egyptians also created an early type of ink They burned wood or oil, and mixed it with water. Then they used the ink to write on the papyrus.

A. Choose the correct answer.

1. This text is about "The Ancient Egyptians'…………………
   (Inventions –food –clothes –doctors)
2. Ancient Egyptians used…………………….. to make papyrus.
   (wheat – cotton – reeds – linen)
3. The underlined word "smooth" means……………….
   (hard - rough –difficult –soft)

B. Answer the following questions.

4. Why do you think the Ancient Egyptians' inventions were great?

   ……………………………………………………………………………………………………

5. How did the Ancient Egyptians make ink?

   ………………………………………………………………………………………….

❖ ***Choose the correct answer.***

1. If I (go –goes –went –going) in a time machine, I'd go to Ancient Egypt.
2. If you traveled in a time machine, who (did –does –will –would) you take with you?
3. Mom and dad (are having –'d have –had –don't have) a boat if we could live on an island.
4. Your car is as (more fast –fastest –faster –fast) as mine.

❖ ***Put the words in the correct order to make sentences.***

1. isn't –hot –as –**Spring** –as –summer.

   …………………………………………………………………………………………….
2. as –is –as –herbs –**Toothpaste** –old.

   ……………………………………………………………………………………………
3. best –the –to –**Cycling** –way –travel –is. .

   …………………………………………………………………………………………..

❖ ***Read and write the correct form of the word(s) between brackets.***

1. If he ……………………………(win) the race, I'd be happy.
2. ……………………………(Will) you come to the party if I invited you?
3. If she ……………………………..(has) free time, she'd visit me.
4. If you ……………………………..(get) up early, you could catch the bus.

Write a text of about EIGHTY [80] words using the following:

(A solution to the problem of plastic)

Guiding elements:

Recycle trap effect pollution sea life

………

………

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Unit 4

I can do it!



Lesson 1&2

Vocabulary:

1_Independent : happy to do something on your own.

2_ determine: believing that you will do or finish something.

3_anxious: worried or nervous about something

4_ patient: able to wait calmly for a long time.

5_ afraid: scared or frightened of something.

6_ embarrassed: worried about what other people think, or feeling bad about something you did or said.

Language focus

The present continuous tense

Form:

Positive

Subject	+	Verb to be	+	Verb
I	+	am	+	working « 1st form of verb + '-ing' »
He / She / It	+	is	+	working « 1st form of verb + '-ing' »
You / We / You / They	+	are	+	working « 1st form of verb + '-ing' »

Example: He is working in the garden.

Negative

Subject	+	Verb to be	+	Verb
I	+	am not	+	working « 1st form of verb + '-ing' »
He / She / It	+	is not / isn't	+	working « 1st form of verb + '-ing' »
You / We / You / They	+	are not / aren't	+	working « 1st form of verb + '-ing' »

Example: He is not (isn't) working in the garden.

Question

Verb to be	+	Subject	+	Verb
Am	+	I	+	working « 1st form of verb + '-ing' »
Is	+	He / She / It	+	working « 1st form of verb + '-ing' »
Are	+	You / We / You / They	+	working « 1st form of verb + '-ing' »

Example: He is working in the garden.

Example: Is he working in the garden?

Usage:

***We use the present continuous to talk about things happening now.**

Ex: He is <u>reading</u> a story now

***We can also use it to talk about arrangements in the future.**

Ex: I’m helping my little brother with his homework tomorrow.

Time phrases

***Later**

***Tomorrow**

***this (morning, week, month,year…….)**

*** next (morning, week, month,year…….)**

Lesson 1 &2

Homework

1 Read and complete the text/dialogue with words from the box

(Meal – museum – busy – store – homework)

I'm Yaseen . I live with my family. I have a big family. This week, my parents are very [1]……………… so I'm making dinner this evening. My sisters are going to the [2]…………….

this afternoon to buy the food we need. Then,at Five o'clock, I'm cooking my parents' favorite [3]…………………..... It's hawawshi It will be a surprise. I hope they like it! I'm helping my little brother with his (4)…………………tomorrow, too. My dad usually does that, but I really like doing more to help at home.

2 Choose the correct answer from a, b, c or d.

1. I'm…… my grandma tomorrow.

(visiting_ visit_ visits_ visited)

2_..................you going on vacation this summer?

(will – Do – Are – Did)

3_Karim's parents are busy so he's…………..dinner this evening.

(made – make – Makes – making)

4. What are you…………. next month?

(do – does – doing – did)

5- Ask questions to find……………. What's wrong.

(in – from – out – down).

Lesson 3&4

Vocabulary:

Disappointed: to behave in a way that makes somebody feel about sad

In a raw : one after the other, in order

Worn out : very tired

Take part: join in

Take time: do something carefully

Take turns: people do something One person at a time

Take an interest : be curious about

Lesson 3&4

Homework

1 Read and complete the dialogue:

(joined - game - turns - win – great)

Omar : How was the football game last weekend, Seif?

Seif : It was really good thanks, Omar.

Omar: Did you [1]…………….. ?

Seif : Yes, we won the game but it wasn't easy.

Omar : That sounds great. You've been happier since you [2]……………..………the football team.

Seif : Yes, I have. When we practice, we take [3]……………..to play in different positions so I've learned a lot. And I've made some good friends.

Omar : I'll come and watch your next [4]…………………….

Seif : Thank you, Omar. You're a good friend.

2 Put the words in the correct order to make sentences.

1. People- working- Some- their- on -like- own.

………………………………………………………………………..

2. time -your -Spend – ideas – planning -more.

………………………………………………………………………..

3. leader- or- Are -a follower- you- a?

………………………………………………………………………..

Lesson 5 & 6

Vocabulary:

1_rush: go or do something very quickly

2_commands: control over something

3_robot: a machine controlled by a computer

4_subheadings:a word, phrase, or sentence that is used to Jiintroduce part of a text

5_wall collage:an easy and fun way to take up that empty space on a large wall

6_the scouts: to go to look in various places for something you want

7-stuck: unable to move from a particular position

Language focus

Reported commands and requests

<u>*You can use “told” to report commands or instructions. You can use “asked You port requests. After “told” or “asked”, you need an object “me, him, you for example” and to + verb.</u>

Form

Subject + asked/told +object+ to or not to + inf

Ex : “open the door “mom said to me. (Direct)

Mom asked me to open the door.

Ex:” Don’t run here “ Dina told me .

Dina told me not to run here.

Ex:”can you help me ? Said Adel

Adel asked me to help him.

Lesson 5&6&7

Homework

1_ choose the correct answer:

1_Dalia asked……………… to help with her homework.

(his – me – yourself – we)

2_Mom told my sister……….her time on mobile phone.

(not to waste – to waste – don't waste -wasting)

3_we should follow the ……………… of our leader.

(instructions – poem – poster -verse)

4_ I read a book about the history of ……………… I really like plane.

(medicine – flight – teaching – plastic)

2 Read and complete the text:

(Compass – packed – flashlight – backpack – bottle)

Seleem was really excited to take part in the Scouts' desert adventure. The day before, he packed his [1]……………… However, his backpack was very heavy, and so his mom told him to check if he really needed all that was in it. He [2]……………… It again, with her help. This time, he only put in what he needed. He now had a flashlight, a first aid kit, and a water [3] …………………His friend Asser told him that he would take[4]………………So Seleem didn't pack his compass.

General exercises

Unit 8

1 _Listen and choose the correct answers :

1. Some people like to…………….. a lot.

(talk – sleep- run – work)

2_ It’s ……………..... too listen,too.

(slow – scary – important- boring)

3_ a………………..works best when everybody takes turns to speak.

(school - game-team – play)

4. You can learn a lot when you take an interest in other people’s……………….

(games- houses- money – ideas)

<u>2 Read and complete the dialogue :</u>

(Feeling – stop – anxious – determined – help)

Bassant : Hello, Nadine. I’m doing a school project. Can you help me? Nadine : Hello, Bassant. Yes, of course.

Bassant: When do you sometimes feel[1]……………….

Nadine : I feel anxious when I have exams.

Bassant : What do you do to help you [2]………………. feeling anxious?

Nadine : I ask for [3]………..……..and I plan my ideas.

Bassant : That's great! Do you think you're a [4]……..………..Person?

Nadine : Yes. I never stop until I do my work.

<u>3 Read the following text and answer the questions.</u>

One day, Amina, her sister Nadia, her brother Magdy, and her mom were going on an adventure. Mom was driving them to the oasis to see their dad. He was working on an engineering project at the oasis for a few weeks. Amina was really looking forward to seeing him. Mom packed lots of food and water so they could have a picnic on the way. They set off early because the journey was long and it wasn't a good road. Before they set off, mom asked Amina to run back into the house to get two picnic <u>rugs</u>. At lunchtime, mom stopped the car and they had a delicious picnic and they sat on the rugs.

A. Choose the correct answer from a, b, c or d.

1. The main idea of the text is about"…………….

a. An oasis c. An adventure

b. A delicious fruits d. Engineering projects

2. The underlined word "rugs" can be replaced by "small………….

a.Carpets b.Maps c. Plates d. Bottles

3_.................drove the car to the oasis.

a. Mom b. Magdy c. Amina d.Nadia

B. Answer the following questions.

4. Why did they go to the oasis?

………………………………………………………………..

5. Who ran back into the house to get the picnic rugs?

………………………………………………………………..

<u>4 The Reader</u>

<u>A. Read and write Yes or No.</u>

1. The younger students found the newspaper website quickly. (……)

2. Tarek works as a producer for a sports program now. (……)

3. The first time the team made a news report on videos was perfect. (……)

4. Mrs Basma helped the newspaper team to put the articles on the school website. (……)

B. Read and answer the questions.

1. What is Hatem's job now?

………………………………………………………………..

2. Who interviewed the newspaper team about their work?

……………………………………………………………………..

5_choose the correct answer:

1_ They……………travelling to Hurghada next week.

(were – are – will – does)

2_My parents asked me…………my homework after lunch.

(did – doing – do – to do)

3_Mom is ………….. a cake for my brother's birthday this afternoon.

(make – making – makes – made)

4_Hadeer told mona to……………her room.

(tidy – tidied – tidied – tidying)

5_ Hatem …………. with his friends this evening.

(don't play – isn't playing – didn't play – are playing)

6_................ Means to cut into halves

(Gather – Build – Rip – catch)

6 Put the words in the correct order to make sentences.

1_are – next-going – **Where** – month – they?

……………………………………………………………………..

2_.concert-**Sally**-school-in-took – the – po .

……………………………………………………………………..

3_Couldn't – was – **He** – anxious – sleep – he – so.

……………………………………………………………………..

7_Write a paragraph elements. Of SEVENTY 70 words using the following guiding

"Working in a team"

*make new friends *learn to listen. *new ideas

………………………………………………………………………

………………………………………………………………………

………………………………………………………………………

…………………………………………………………………………

………………………………………………………………………

………………………………………………………………………

………………………………………………………………………

………………………………………………………………………

………………………………………………………………………

………………………………………………………………………

Story

News Team

A _Read and write [Yes] or [No].

1. Hatem, Tarek, Bassant, and Nadine are good friends. (…..)

2. Bassant was the editor. (…..)

3. Nadine's mom was a doctor. (…..)

4. Hatem was a good leader. (…..)

5- The newspaper team had a problem with printing. (…..)

6-The team didn't have enough stories. (…..)

6-. Mrs Basma was bored about the newspaper team's ideas. (…..)

7- The newspaper team made a flyer about Kitty. (…..)

8- The younger students didn't find the newspaper website. (…..)

9-. All the stories are on the school website now. (…..)

10. Now, Hatem and Tarek work in the news. (…..)

2_Read and answer the questions.

1. 1_Who was a good leader?

……………………………………………………………………………

……………………………………………………………………………

2. Who gave Tarek information about sports at the school?. What did Bassant organize?

……………………………………………………………………………

……………………………………………………………………………

3. What did Nadine like to do outside of school?

……………………………………………………………………………

……………………………………………………………………………

4. Where was the exhibition “Art is for everybody!”?

……………………………………………………………………………

……………………………………………………………………………

5. What did the local man do when he found Kitty?

……………………………………………………………………………

……………………………………………………………………………

6. What did the team not have enough of to print the newspaper?

………………………………………………………………………………

………………………………………………………………………………

7. What was the problem with the team's first video?

………………………………………………………………………………

………………………………………………………………………………

8. what was Nadine interested in?

………………………………………………………………………………

………………………………………………………………………………

9. who had all photos of the newspaper ready?

………………………………………………………………………………

………………………………………………………………………………

10. what was Mrs Basma's idea?

………………………………………………………………………………

………………………………………………………………………………

Listening unit 5
Ibn Majid was a very intelligent seaman. He learned languages and learned about math, geography, and astronomy. Study in astronomy was important because the stars at night helped sailors to find their way in the sea.
Ibn Majid became known as a master navigator

Listening Unit 6
Every year we have a garage sale at our school. Volunteers from our school all bring in old items like clothes, books, toys, or kitchen equipment. These items are sold to anyone who would like to buy them. The money we collect is used to help children who are in hospitals. We also buy some new toys and take them to the children with our teachers.

Listening unit 7
Sameh was a farmer who had a very happy life. He lived on a farm with his wife and his children. They didn't have a lot of land, but they had enough to grow food to eat and a little to sell at the market. Sameh kept sheep and chickens, and the children helped him look after them. His wife grew fava beans so she could make delicious ful mudamas. His children had some bees, so they could have honey.

Unit 8
Some people like to talk a lot.
However, it's important to listen, too.A team works best when everybody takes turns to speak, and takes time to listen to each other. You can learn a lot when you take an interest in other people's ideas. This might even means that you change your opinion.